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| **Appendix 1**  ndcrest_m | **LESSON PLAN****SCHOOL OF EDUCATION** |  |

### LESSON ORGANISATION

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| **Year Level: Time**: 9-9.45 **Date**:  **Learning Area**: | **Students’ Prior Knowledge:**  Students can identify Italy’s location on a world map  Students are aware that Italians speak another language opposed to English  Students are competent in navigating their way through computers and various computing programs  Students are capable of been given instructions and working through tasks based upon the previously given instructions    Students are aware of the process of converting numbers. |
| **Lesson Topic**: Italian- History of Italy |  |
| Based on Curriculum Framework:  **Circle Value/s to be taught: 1 2 3 4 5 Indicate Value/s sub-points:** | |
| **Overarching Learning Outcomes (circle): 1 2 3 4 5 6 7 8 9 10 11 12 13** | |
| **Learning Area Outcomes:** | |
| Based on Curriculum Guide/Elaborated Curriculum Guide, DET Syllabus or RE Syllabus  **Lesson Objectives (i.e. anticipated outcomes of this lesson, in point form)**  *As a result of this lesson, students will be able to:*   * State various facts in regards to Italy’s history * List a variety of historical buildings * Combine all information learnt and create a document on comic life | |
| **Teacher’s Prior Preparation/Organisation:** | **Provision for Learner Diversity/Educational Risk**:  Early finishers are to go onto the Resources page and complete the activities |
| **LESSON EVALUATION (to be completed AFTER the lesson)** | |
| **Assessment of Lesson Objective and Suggestions for Improvement**: | |
| **Teacher self-reflection and self-evaluation**: | |
| [**OFFICIAL USE ONLY**] Comments by classroom teacher, HOPP, supervisor: | |

### LESSON DELIVERY (attach worksheets, examples, marking key, etc, as relevant)

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| **Time**  **9.00am**  **9.10am**  **9.15am**  **9.45am** | **Motivation and Introduction:**  *Buon giorno! Dare il benvenuto a oggi Lezione italiana*  Good Morning! Welcome to today’s Italian lesson.  *Before I begin can I have all students who were born between the dates uno to dieci to come to the mat first.*  *Now can I have students born between undici to venti to come to the mat area*  *All remaining students born between ventuno to trentuno to come to the mat area.*  Introduce today’s lesson   * Historical events from 1800’s to 1900’s * Question students if they know of any facts * Historical Buildings * Does anyone know of any buildings? * Do they know why they exist? * Historical People * Does anyone know of any famous Italians * Why are they famous? * What did they do to become famous?   **Lesson Steps** (Lesson content, structure, strategies & Key Questions):  Instruct students to return to their computers apart from weekly group leaders who need to remain to collect their group’s worksheets.  Advice students they’re to use the Wiki page to begin task two.  Go through the text stated on task two page  State to students what they’re required to do as well as the expectations and requirements for this activity.  Go through how to open Comic Life (as well as how to locate today’s worksheet)  Demonstrate to students how to simply to use Comic Life.  Students required to demonstrate 6 events that occurred in Italy (that are already stated on their worksheet)  Explain to students that the work they produce today will be sent to their pen-pals over in Italy. However, before their comics are sent they must send their work to their teach in order for it to be marked  Announce to student’s that I’ll be walking around the classroom if they need assistance.  Advice students that there’s a penalty for any student who goes onto banned websites. Examples: hotmail, facebook, twitter and so on.  Students begin to search for their information.  **Assessment**  Over the shoulder mark students work and collect their worksheets at the end of the lesson.  **Lesson Closure**:  Instruct students when they have five minutes to go.  Gain students attention. Clapping rhythm.  Instruct students to log-off their computers  Make sure teacher has received every students comic’s.  Dismiss class. | **Resources/References**  *Align these with the segment where they will be introduced.*  *Whiteboard and marker*  *Worksheet one*  *Whiteboard and marker* |